



## Sport Art Competition Call to Action

### Objective of the Sport Art Competition:

The aim of the Sport Art Competition is to award children from all backgrounds the opportunity to express what sport means to them through creativity and talent. Hence, the following guidelines have been prepared to steer this concept.

### Sport Art Competition Theme:

The theme of the competition is “**Sport Moves and Educates**”. We would like entrants to create a piece of artwork reflecting the significance of sport to their lives. In order to help aid creativity, the following suggested topics could serve as a starting point. The IPESS slogan is Learn. Go. Grow. This can also be used as a theme.

### Art Competition Suggested Topics:

| Number | Suggested Topics                             | Logic behind the Topic   |
|--------|--|--|
| 1      | Sport for Academics                          | The entrant's artwork can demonstrate how Sport aids their Academics/Education. For instance, how sport enhances memorization, repetition, the ability to learn, and apply new skills. All these elements are crucial for academic performance.                |
| 2      | Sport for Life skills/ Sport for Development | Entrants can demonstrate through art the various values attained through Sport for Life Skills such as, teamwork, leadership skills, communication skills, resilience, discipline, the value of hard-work, social development, and individual development etc. |

**Commented [s1]:** I'm a little concerned we are giving them too many topics. A child just needs to think of something to draw/create/paint that symbolizes 'Sports moves to educate'...if we add too many themes it becomes confusing and also difficult to judge.



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| 3 | Sport for Healthy Living  | The entrants' art can illustrate their understanding of Sport and Healthy Living. For instance, how sport benefits health by reducing the risks of developing certain illness such as diabetes, cancer, etc. In addition, it lowers stress levels and tension. They could also demonstrate how they keep healthy.   |
| 4 | Sport for Physical Health | The artwork can be about the benefits of Sport to the body (i.e., physicality). How it makes the body stronger, faster, more flexible and improves metabolism etc.  |
| 5 | Sport for Nutrition       | The artwork can illustrate an understanding of Sport and Nutrition. For example, the benefits and importance of eating nutritious food daily before engaging in physical activities. In addition, how eating healthy compares to eating unhealthily.  |
| 6 | Sport for Mental Health   | Entrants can illustrate how Sport aids Mental Health through positive thinking. For example, how being engaged in sport contributes towards a higher self-esteem hence, students are able to desist from engaging in different kinds of social pressures and substance abuse. In addition, they could demonstrate how sport improves their mood and contributes towards a decline in stress, depression, and anxiety etc. |



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| 7  | Sport for Safety                  | The idea is for entrants to create art that illustrates their perception of a safe and conducive sport environment. For instance, they feel protected when they're able to participate in sport without being ridiculed or yelled at etc.   |
| 8  | Sport for Gender Equality         | Entrants could create artwork about what they perceive as a gender-neutral sport. For example, a singular sport in which both girls and boys participate in. They could also illustrate how sport encourages gender equality and a gender-neutral language.   |
| 9  | Different types of Sports         | Entrants could create art that illustrates the various forms of sport (e.g., Gymnastics', Basketball, Football, Volleyball, Swimming, Tennis etc.)  |
| 10 | Sport for Inclusivity             | The idea is for entrants to create art that demonstrates how sport contributes to inclusion. For instance, how sport is played irrespective of age, race, religion, cultural background, or economic status. How it creates a feeling of inclusion irrespective of whether you're differently abled or able-bodied. |
| 11 | Importance and Benefits of Sports | Entrants could create art about the significance of sport to their daily lives. For instance, how sport develops stronger   |



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|  |  | relations, how it encourages teamwork and effective communication, in addition to problem solving skills etc. |
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#### Eligibility:

- The competition caters to all children who are in grades 5-10 and between 10 to 16 years of age, at any point during the duration of the competition.
- Entrants can enter either individually or through their respective schools.

Entrants will be required to provide proof of age, identity, and eligibility. In addition, an appropriate adult thus being, the entrant's parent, legal guardian will be required to approve entry. An entry without parental or legal guardianship approval will be disqualified.

#### Criteria for Artwork:

~~This section should be~~ Please read carefully: Artwork needs to adhere to the requirements.

1. Entrants can make use of the following materials and techniques:
  - (i) drawing (e.g., pencils, pens, pastels, etc.),
  - (ii) painting,
  - (iii) printmaking art,
  - (iv) collages and
  - (v) montage
2. The size should be A4 or A3.
3. All entries should adhere to the size guidelines.
4. All entries should be accompanied by the entry form attached here to.
5. The entry should be the original work of the entrant and should not infringe on another individual's copyright.
6. The entries should not contain anything offensive or defamatory in nature.
7. The artwork or drawing should not contain any logos or trademarked characters.

#### Judging:

The eligible entries will be judged by a selected panel of judges in November 2021 and winners will be notified on the 15<sup>th</sup> of November 2021. A winner will be selected from any one of the 14



participating regions in Namibia namely, Kunene Region, Omusati Region, Oshana Region, Ohangwena Region, Oshikoto Region, Kavango West, Kavango East, Zambezi Region, Erongo Region, Otjozondjupa Region, Omaheke Region, Khomas Region, Hardap Region and IlKaras Region. Furthermore, the best 12 art pieces will be selected for the Integrated Physical Education and School Sport Calendar.

In the event that more entries are received than is possible to judge within the timeframe given, the first 200 entries will be judged. Moreover, judges will consider the entrant's innovation, creativity and originality once engaged in the decision-making process.

#### **Prizes:**

Three prizes will be awarded, and the first 12 winning entries will be selected for the Integrated Physical Education and School Sport Calendar.

#### **Terms and Conditions:**

1. By entering the competition, entrants accept the terms and conditions stipulated.
2. The competition opens on the 20<sup>th</sup> of September 2021.
3. All artwork should be received at 23:59pm on Sunday the 31<sup>st</sup> of October 2021.
4. Entries can be submitted via the following platforms:
  - By post: [xxxx]
  - Hand delivery: [xxxx]
  - Email: [xxxx]
  - Online Link: [xxxx]
  - WhatsApp number: [xxxxx]
5. The original artwork of all entries submitted electronically will be required at a later stage.
6. Participation is free however, the material for the creation and submission of the artwork should be provided by the school or individual.
7. All school entries should contain the entrant's name, school, address, grade, and contact details clearly labeled at the back of the artwork.
8. Only one submission per entrant will be accepted.
9. No artwork will be returned.
10. A panel of judges will decide the winners of the competition whereby panel members will be announced at a later stage. The decision taken by the judging panel is absolute and binding on all entrants. No correspondence will be allowed in this regard.



11. By participating in the competition, entrants' consent to the usage of their artwork for publicity and promotional activities. Moreover, in the event that the entrant is a winner of the competition, the entrant consents to having their name and artwork posted on the Ministry of Education, Arts and Culture and GIZ S4DA's website and social media pages.
12. By participating in the competition, the entrants' consent to having their artwork edited or adjusted to ensure suitability for the Integrated Physical Education and School Sport Calendar production.

This Entry Form should be affixed to the back of the entry. In the event that entrants are unable to print it out, it should be hand-written as an alternative.

|   |  |
|---|--|
| Name  |  |
| Surname   |  |
| Age   |  |
| Physical Address  |  |
| School  |  |
| Parent/Legal Guardian Name and Surname  |  |
| Parent/Legal Guardian Contact Details   |  |
| <p>I _____ (parent/ legal guardian/teacher <i>name, surname</i>) hereby give the above-mentioned entrant permission to participate in the Sport Art Competition under the stipulated terms and conditions.</p> <p>_____<br/>Signature</p> <p>_____<br/>Date</p> |  |